

# Analyzing the Cueing Systems

	Meaning (Semantic)	Structure (Syntactic)	Visual (Graphaphonic)
What is it?	<p>Does it make sense?</p> <ul style="list-style-type: none"><li>-making sense of text and relaying meaningful connections</li><li>-context clues found in the text and/or background knowledge (comes from the student's own experiences)</li></ul>	<p>Does it sound right?</p> <ul style="list-style-type: none"><li>-making sense of the actual words in the sentences</li><li>-structural cues come from the student's knowledge of correct oral language structures</li><li>-the way in which language is put together into sentences, phrases, paragraphs, etc.</li></ul>	<p>Does it look right?</p> <ul style="list-style-type: none"><li>-breaking words down into letters, sounds, syllables, prefixes, chunks, etc.</li><li>-visual cues come from student's developing knowledge of letter/sound relationships and of how letters are formed</li><li>-what letters and words look like</li><li>-often identified as sounding out words</li></ul>