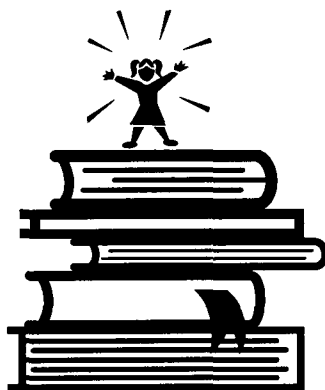


Assessment Plan for General Academic Vocabulary Words

- 1. Record the number of words each student does not know to the fullest extent from their Self-Awareness Chart. This is your pre- instruction data.*
- 2. Determine the number of words the students know to the fullest extent (+) after instruction and activities.*
- 3. Tally the difference between pre- and post- assessment. This is the evidence of your work.*



Evidence Required for Credit for Module 3: Vocabulary

- 1. List of words you used with the students*
- 2. Vocabulary pre- and post-assessment data and gain and loss percentages*
- 3. Description of the Assessment*
- 4. Vocabulary activities that promoted the vocabulary acquisition.*

VOCABULARY Self-Awareness Chart

Pre-Assessment

Name:

Class:

| WORD | + | √ | ? | EXAMPLE | DEFINITION |
|------|---|---|---|---------|------------|
| | | | | | |
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Directions:

1. Examine the list of words you have written in the first column
2. Put a "+" next to each word you know well, and give an accurate example and definition of the word. Your definition and example must relate to the unit of study.
3. Place a "√" next to any words for which you can write only a definition or an example, but not both.
4. Place a "?" next to words that are new to you.

You will use this chart throughout the unit. By the end of the unit should have the entire chart completed. Because you will be revising this chart, write in pencil.

Vocabulary Post Assessment

| | |
|--------------------|--------------------------------|
| Word | |
| Part(s) of Speech | Variations, Synonyms, Antonyms |
| Symbol, Logo, Icon | Definition(s) |
| Sentence | |

| | |
|--------------------|--------------------------------|
| Word | |
| Part(s) of Speech | Variations, Synonyms, Antonyms |
| Symbol, Logo, Icon | Definition(s) |
| Sentence | |

| | |
|--------------------|--------------------------------|
| Word | |
| Part(s) of Speech | Variations, Synonyms, Antonyms |
| Symbol, Logo, Icon | Definition(s) |
| Sentence | |

| | |
|--------------------|--------------------------------|
| Word | |
| Part(s) of Speech | Variations, Synonyms, Antonyms |
| Symbol, Logo, Icon | Definition(s) |
| Sentence | |

Vocabulary Data

Class _____ Grade _____

[illegible]