**Rubric: Craft**

**Correlated with the Common Core Reading Anchor Standards K-12**

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| **CC Anchor** | **3 Complete** | **2 Partial** | **1 Minimal** | **Score** |
| 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | **Reading Anchor 3**Response expertly analyzes in detail where, when, why, and how events, ideas, and characters develop and interact. (Literature) | **Reading Anchor 3**Response analyzes in some detail where, when, why, and how events, ideas, and characters develop and interact. (Literature) | **Reading Anchor 3** Response analyzes with little detail where, when, why, and how events, ideas, and characters develop and interact. (Literature) | **\_\_/3** |
| 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, andfigurative meanings, and analyze how specific word choices shape meaning or tone. | **Reading Anchor 4** Response expertly:* interprets words and phrases as they are used in a text (technical, connotative, and figurative) and
* explains clearly how specific word choices shape meaning or tone. (Craft)
 | **Reading Anchor 4** Response: * interprets some words and phrases as they are used in a text (technical, connotative, and figurative) and
* partially explains how specific word choices shape meaning or tone. (Craft)
 | **Reading Anchor 4** Response: * interprets few words and phrases (technical, connotative, and figurative) and
* explains unclearly or incompletely how specific word choices shape meaning or tone. (Craft)
 | **\_\_/3** |
| 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. | **Reading Anchor 5** Response expertly: analyzes the structure/organization of text (how specific sentences, paragraphs, etc. relate to each other and the whole.) (Structure) | **Reading Anchor 5** Response includes some analysis of the structure/ organization of the text. (Structure) | **Reading Anchor 5**Response includes little analysis of the structure of the text. (Structure) | **\_\_/3** |
| 6. Assess how point of view or purpose shapes the content and style of a text. | **Reading Anchor 6**Response expertly assesses how point of view or purpose shapes the content and style of a text.  | **Reading Anchor 6**Response does some assessment of how point of view or purpose shapes the content and style of a text. | **Reading Anchor 6**Response does little assessment of how point of view or purpose shapes the content and style of a text. | **\_\_/3** |
| 5. Demonstrate understanding of word relationships and nuances in word meanings. | **Language Anchor 5** Response demonstrates a clear understanding of word relationships and nuances in word meanings. | **Language Anchor 5**Response demonstrates a mainly clear understanding of word relationships and nuances in word meanings. | **Language Anchor 5**Response demonstrates little understanding of word relationships and nuances in word meanings. | **\_\_/3**Total\_\_/15Total**\_\_/12**Total**\_\_/12**Total\_\_/12 |