**Literacy Topics:**

**GUIDED READING**

**December 7, 2015: Grades K-6**

***DETAILED AGENDA***

|  |  |  |
| --- | --- | --- |
| 4:45 – 5:05 | Welcome – **slides 1 & 2**  Participants should write one question they have about Guided Reading on a sticky note.  Have participants put their sticky note questions on the chart papers in front of the room. These will be labeled with Overview, Structure, Lessons, Misc; participants should decide which “category” their question goes under.  Introduction – **slides 3-10** | Barb |
| 5:05 – 5:25 | To effectively implement guided reading, you need to understand GRR, ZPD, DAP, and agency.  *Before showing slide 11, do a quick foldable 3x3. For each topic have people jot what they know for sure, what they think they know, and what they wonder.*  It becomes apparent that an effective structure needs to be in place to utilize these understandings; that structure is workshop. **Slides 11-17** | Jackie |
| 5:25 – 6:00 | Tier I Instruction - **slides 18-24**  Allow for some turn-and-talk as you proceed through the slides. | Barb |
| 6:00 – 6:20 | Jan Richardson’s advice – **slides 25 – 27**  Let’s review the Stages of Reading *Have everyone take 4 sticky notes and write one stage on each (Pre-Emergent, Emergent, Transitional, Fluent). As a pre-assessment, have them hold up the sticky that matches the statements read aloud and randomly selected from the following slides* – teachers need to really understand these stages and then look for the reading behaviors that match each stage. Have a good discussion about this! **Slides 28 – 32** | Jackie |
| 6:20 – 6:35 | Break |  |
| 6:35 – 6:55 | Moving readers **Slides 33-36**  How do we decide if a guided reading group or a strategy group is needed? **Slides 37 – 38**  Start with a Conference **Slides 39-43** | Barb |
| 6:55 – 7:15 | What is a strategy? **Slide 44 - 46** *Be sure to show the Reading Strategies Book*  Let’s watch Jennifer Serravallo **slide 47** | Jackie |
| 7:15 – 7:25 | Sharing resources  Coaching Readers booklet (Char-Em)  Sample teaching points by level of reader (MAISA)  Strategies to use in guided reading (SCRESA)  Guided Reading Observations (AMA)  Show them the Jan Richardson video series, offer it to them to check out | Barb |
| 7:25 – 7:50 | Planning time with grade-level colleagues  How will you change/tweak your guided reading segment? **slide 48** | Jackie |
| 7:50 – 8:00 | Q & A  Ticket Out the Door **slide 49** | Jackie & Barb |