

## Webb's DOK vs Bloom's Taxonomy in English/Language Arts



**DOK 1**  
Recall and  
Reproduction

**KNOWLEDGE**  
Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state

- List/generate ideas or research  
- Recall, recognize, or locate basic facts, ideas, principles, concepts  
- Identify/describe key figures, places or events in a particular context

**COMPREHENSION**  
classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select

- Write simple sentences  
- Select appropriate word(s) to use in content when meaning is evident  
- Identify or describe characters, setting, plot, problem, solution  
- Describe or explain: who, what, when where

**APPLICATION**  
Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, practice, schedule, sketch, solve, use, write

- Apply spelling, grammar, punctuation, conventions rules in writing  
- Use structures (pre/suffix) or relationship (synonym) to determine word meaning  
- Use resources to edit/revise

**ANALYSIS**  
Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment

- Identify specific information contained in maps, charts, tables, graphs, or diagrams

**SYNTHESIS**  
Rearrange, appraise, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set-up, write

- Brainstorm ideas, concepts or perspectives related to a topic

**EVALUATION**  
Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate select support value

**DOK 2**  
Skills and  
Concepts

- Determine or recognize main idea/generalization  
- Take and organize notes around common ideas/topics  
- Summarize ideas/events  
- Make basic inferences or logical predictions from text  
- Explain relationship/ cause-effect

- Write paragraph using a basic structure or template  
- Edit final draft for mechanics and conventions  
- Use context clues to determine meaning  
- Use text features to find information

- Analyze a paragraph for simple organizational structure  
- Determine fiction/nonfiction; fact/opinion  
- Describe purpose of text features  
- Identify use of literary devices

**DOK 3**  
Strategic  
Thinking/  
Reasoning

- Write full composition using varied sentences types and structures to meet purpose  
- Explain, generalize, or connect ideas using supporting evidence  
- Make inferences about them or authors purpose

- Edit final draft for meaning/progression of ideas  
- Apply a concept in other/new contexts  
- Support ideas with examples, citations, details, elaboration, quotations, text references

- Analyze an essay  
- Compare information within or across text passages  
- Analyze interrelationships among text elements, situations, events, or ideas  
- Analyze use of literary devices

- Synthesize information within one source or text  
- Develop a model for a complex situation

- Cite evidence and develop a logical argument for concepts  
- Make and support generalizations, using text evidence

**DOK 4**  
Extended  
Thinking

- Write full composition demonstrating synthesis and analysis of complex ideas  
- Compare multiple works by same author, across time periods, genres, etc.

- Define and illustrate common social, historical, economic, or geographical themes and how they interrelate

- Analyze multiple works by the same author, across time periods, genres  
- Analyze complex/abstract themes

- Synthesize information across multiple sources or texts  
- Given a situation/problem, research, define, and describe the situation/problem, and provide alternative solutions

- Gather, analyze and evaluate information to draw conclusion  
- Evaluate relevancy, accuracy, completeness of information from multiple sources