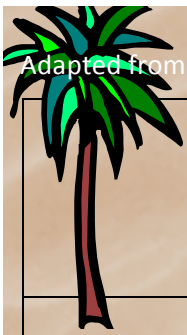


Webb's DOK vs Bloom's Taxonomy in Social Studies

Adapted from: Cognitive Complexity: Applying Webb DOK Levels to Bloom's Taxonomy and Applying Webb's Depth of Knowledge Levels in Social Studies by Karin K. Hess



DOK 1 Recall and Reproduction

KNOWLEDGE
Define, duplicate, label, list, memorize, name, order, recognize, relate, recall, reproduce, state

- List/generate ideas or research
- Recall or recognition of: fact, term, concept, trend, generalization, events, or documents

COMPREHENSION
classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select

- Identify or describe features of places or people
- Identify key figures in a particular context
- Describe or explain who, what, where, when
- Identify specific information in maps, charts, etc.

APPLICATION
Apply, choose, demonstrate, dramatize, employ, illustrate, interpret, practice, schedule, sketch, solve, use, write

- Use resources to edit/revise

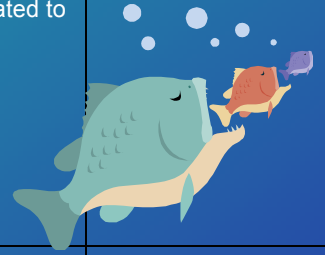
ANALYSIS
Analyze, appraise, calculate, categorize, compare, criticize, discriminate, distinguish, examine, experiment

- Identify specific information contained in maps, charts, tables, graphs, or diagrams

SYNTHESIS
Rearrange, appraise, collect, compose, create, design, develop, formulate, manage, organize, plan, propose, set-up, write

- Brainstorm ideas, concepts, or perspectives related to a topic.

EVALUATION
Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate select support value



DOK 2 Skills and Concepts

Give examples and non-examples to illustrate an idea/concept



- Describe cause-effect of particular events
- Describe or explain how (relationships or results), why, points of view, processes, significance, or impact.
- Identify patterns in events or behavior.
- Identify and summarize the major events, problems, solutions, conflicts

- Distinguish between fact and opinion
- Give examples and non-examples to illustrate a concept.
- Identify and summarize the major events, problems, solutions, conflicts
- Organize information to show relationships

- Compare and contrast people, events, places, concepts
- Determine fiction/nonfiction; fact/opinion
- Describe purpose of text features
- Identify patterns in events or behavior

- Determine fiction/nonfiction; fact/opinion
- Describe purpose of text features.

DOK 3 Strategic Thinking/ Reasoning

Recognize and explain misconceptions related to concepts.

- Write full composition using varied sentences types and structures to meet purpose
- Explain, generalize, or connect ideas using supporting evidence
- Make and support inferences about implied causes and effects

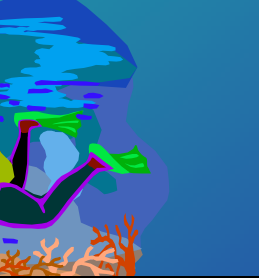
- Support ideas with examples, citations, details, elaboration, quotations, text references
- Draw conclusions

- Compare information within or across text passages
- Analyze similarities and differences in issues or problems.

- Synthesize information within one source or text
- Develop a model for a complex situation
- Propose and evaluate solutions

- Cite evidence and develop a logical argument for concepts
- Make and support generalizations, using text evidence

DOK 4 Extended Thinking



- Write full composition demonstrating synthesis and analysis of complex ideas
- Compare multiple works by same author, across time periods, genres, etc.

- Define and illustrate common social, historical, economic, or geographical themes and how they interrelate

- Analyze multiple works by the same author, across time periods, genres
- Analyze complex/abstract themes

- Synthesize information across multiple sources or texts
- Given a situation/problem, research, define, and describe the situation/problem, and provide alternative solutions

- Evaluate relevancy, accuracy, completeness of information from multiple sources