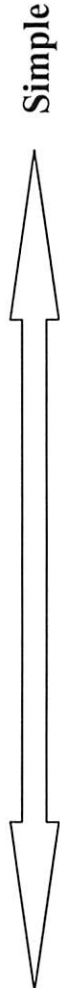


	Phonemic Awareness	Phonics	Fluency	Vocabulary	Comprehension (See Note Below)
 <p>Simple</p> <p>Complex</p>	Phoneme Matching Students practice matching initial, medial and final sounds in words.	Letter-sound Correspondence Students practice matching phonemes and digraphs to letters, blending word parts and segmenting sounds in words.	Letter-sound Correspondence Students use timed practice to recognize letters and sounds.	Word Knowledge Students practice identifying contractions, synonyms, antonyms, abbreviations, homophones and homographs.	Narrative Text Structure Students practice identifying story elements (character, setting, event sequence, problems, solutions, plot and theme.
	Phoneme Isolation Students practice isolating initial, medial and final sounds in words.	High Frequency Words- students practice high frequency words to meet state benchmarks.	Word Parts Students use timed practice to identify word parts.	Morpheme Elements Students practice identifying the meaning of affixes.	Expository Text Structure Students practice identifying details, main idea, and important information.
	Phoneme Blending Students practice blending sounds in words.	Syllable Patterns Students practice blending, segmenting and identifying syllables in words.	Words Students use timed practice to recognize real words.	Word Meaning Students practice identifying and producing the meaning of words.	Text Analysis Students practice organizing text. Monitoring for Understanding. Student practice comprehension strategies to understand text.
	Phoneme Segmenting Students practice segmenting sounds in words.	Variant Correspondences Students practice variant correspondences in words: form or spelling that differs from the standard.	Phrases Students use timed practice to practice phrases with prosody.	Word Analysis Students practice identifying similarities and differences between meanings.	
	Phoneme Segmenting and Blending Students practice both skills.	Syllable Patterns Students practice blending, segmenting and identifying syllables in words.	Chunked Text Students practice reading chunked text with prosody.	Words in Context Students practice identifying the meaning of words in context.	
	Phoneme Manipulation Students practice manipulating sounds in words. Ex. c-at, b-at, c-an	Morpheme Structures Students practice forming compound words and identifying base words with inflections and blending base words with affixes.	Connected Text Students use timed practice to read connected text with prosody.		Note: Results from ongoing assessments and teacher monitoring are factors that determine the order of implementation of these activities