

# Guided Reading Expectations (Gold Standards)

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_

Definition of Guided Reading: As the part of the Gradual Release of Responsibility Model, Guided Reading provides the explicit instruction and guided support needed for students to read beyond their independent reading level. (Christine Fankell, Livonia Public Schools, [www.janrichardsonguidedreading.com](http://www.janrichardsonguidedreading.com))

Materials: (Varies by the need, level of readers and/or lesson focus)

- Group Planning/Recording Sheet**    **Each child has his or her own copy of the text** (instructional level)  
Optional:    Reader's Notebooks    White Boards    Markers    Sticky Notes  
 Conferring Notebook (Teacher)    Magnetic Letters

Environment/Organization

- Strategies Anchor Charts/CAFÉ Menu Displayed    Leveled and/or Genre Based Classroom Library  
 Small Group Area    Charts Displayed    Materials Accessible to Students  
 Mentor Texts Displayed/Available    Routines/Procedures

Guided Reading Structure:

- Completed Group Planning/Recording Sheet

**Structure:**

- Running Record on previous day's text (rotating one student per group)  
     Other students are independently reading familiar texts (silently or whisper reading)  
 Word work (happens during the beginning, middle, and/or end of the lesson)  
 Text Introduction (**Focus/Purpose**)  
 Reading of Text (all students independently reading text softly or silently at own pace)  
     Teacher interacts briefly to teach for, prompt, or reinforce strategic actions with all students (direct individualized instruction)  
 Discussion of the Text (small group and/or student to student)  
 Connect Teaching Point

Extending Understanding (optional):

- Brainstorm different endings, what might happen next  
 Interactive writing (different endings, what happens next...)  
 Predict 3 things that might happen next  
 Text Connections (text-text, text-self, text-world)  
 Retelling  
 Summarizing  
 Reflection  
 Interpretation/Author's Message  
 Word work  
 Fluency Practice  
 Author's Craft

What the other students are doing: (While the teacher is conducting a Guided Reading Group)

- Reading Self-selected books (silently or whisper reading)
- Reader's Notebook
- Responding to Reading
- Buddy Reading
- Reading for Research
- Strategy Application
- Partner Book Talk
- Literacy Work Stations/Daily 5 (K-2)
- Book Clubs/Literature Circles (2-8)

**Reflection: (Teacher)**

**Personal Goal: (Teacher)**

**Feedback:**