

Appendix A - Jigsaw Resource Activity (ELA)

What is it?	Why use it?	Materials Needed	Target Audience	Approx. Length of Time
An appendix of the ELA standards that contains the research basis that supports the standards	To locate and communicate the “Big Ideas” from the research in Appendix A of the ELA standards.	Appendix A – divided into sections by ELA standards: (see below)	English language Arts, Science and Social Studies educators in large and small groups.	Ninety minutes with discussion.

Everyone should have a copy of Appendix A.

Everyone reads or pre-reads (depending on your time frame) Appendix A pages 1-9 which explains the research and the issue of text complexity. Focus the discussion on the question below.

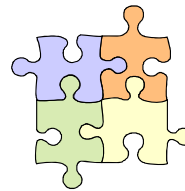
Discussion question:

What are the three most important ideas for colleagues to know and why?

Then do a Jigsaw activity for the other ELA standards in the Appendix.

- **Colleagues should be seated in five groups by mixed grade levels.**
- **Assign each group a section of Appendix A:**

- **Foundational Skills (pp. 17-22)**
- **Writing (pp. 23-35)**
- **Speaking & Listening (pp. 26-27)**
- **Language (pp. 28-31)**
- **Vocabulary (pp. 32-35)**



- **All group members should first read their strand silently and then discuss and reach a consensus on what the big ideas (refer to the discussion question above).**
- **Each group should present they think are important things to know about the assigned literacy strand. (When presenting, remember no other groups will have read the section you have just read.)**
- **Further discussion: What are the implications of this information for curriculum, instruction, and assessment?**