

ELA LAC meeting Kent ISD 9/8/14

Mindset - What is it and why should I care?

Learning Targets:

- I will be able to define fixed and growth mindset.
- I will have some ideas about how to use my learning in my work.

Video/Discussion

[The Power of Belief- Mindset and Success: Eduardo Briceno at TedX Manhattan Beach](#)

- Stop 1 (3:24)- **Turn and Talk** - What surprises you? In what ways does this fit with your experience?
- Stop 2 (4:42) - **Think about** the kind of feedback students most often receive. Is it focused on product or process?
- Stop 3(8:30) - **Standing conversation** - Find someone with whom you haven't talked. Discuss what this research might mean for your interaction with teachers, administrators, students and colleagues.
- End - **Share a key point** from the video.

Resources

[Academic Mindsets Assessment](#) (online assessment)

[Mindset- Carol Dweck site](#)

[PERTS - An applied research center at Stanford University](#)

Articles/videos

Article: ["I can't do it." "Yet."](#)

Article: [Growing a Mindset with the Right Words](#)

Article: [New Research: Students Benefit from Learning That Intelligence Is Not Fixed](#)

Article: [How to Expel Hurtful Stereotypes from Classrooms across the Country](#)

Article: [Researchers: If students believe they can get smarter, they often do](#)

Article: ['Growth Mindset' Gaining Traction as School Improvement Strategy](#)

Article: [Flummoxed by Failure—or Focused? It's not about being smart. The key to getting past unsuccessful moments is a flexible view of learning](#)

Video and article: [Salman Khan on mindsets](#)

Book excerpt: [How Praise Can Harm](#)