

Miscue Analysis Form

Oral Reading and Comprehension

- Reading Accuracy _____
- Comprehension _____
- Reading Level _____

Child's Name _____

M - Meaning Does the substitution make sense?

S - Syntax Does the sentence sound right?

V - Visual Does the substitution look like the word?

Student	Text	Cues Used	Student	Text	Cues Used
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V
		M S V			M S V

Comments on miscue patterns:

Check observed behavior:

- ☐ Makes omissions that disrupt meaning ☐ Self-corrects miscues that disrupt meaning
☐ Recognizes miscues that disrupt meaning ☐ Makes logical substitutions
☐ Substitutes words that don't make sense ☐ Rereads

Self-corrects by attempting to use:

- ☐ Meaning or picture cues
☐ Sentence structure
☐ Visual letter/sound identification