Linking MLPP K-2 with CCSS

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| **Michigan Literacy Progress Profile (MLPP K-2)** | **Smarter Balanced Assessment Consortium** | **Common Core State Standards (CCSS)** |
| **LETTER IDENTIFICATION** |  | **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **WORD TEST**Sight word listDecodable word listOhio word list  |  | **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **CONCEPTS ABOUT PRINT** |  | **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **WRITING VOCABULARY** |  | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR WRITING****READING STANDARDS: FOUNDATIONAL SKILLS** |
| Hearing and Recording Sounds in Words |  | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **RUNNING RECORDS**ConventionsAnalysis | **CONTINUOUS TEXT** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING** |
| **Comprehension**Sulzby Storybook ScaleRetelling | **CONTINUOUS TEXT****WORD MEANING****PHRASES****WRITTEN RESPONSES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING** |
| **ORAL LANGUAGE/PHON EMIC AWARENESS**Rhyme ChoiceRhyme SupplyOnset and RimePhoneme SegmentationPhoneme Blending | **ORAL LANGUAGE** | **READING STANDARDS: FOUNDATIONAL SKILLS****COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE****COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR SPEAKING AND LISTENING** |
| **LITERACY ATTITUDES** |  |  |
| **WRITING**Writing PromptsSpelling | **WRITTEN RESPONSES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR WRITING****COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** |

Linking MLPP 3-5 with CCSS

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| **Michigan Literacy Progress Profile (MLPP 3-5)** | **Smarter Balanced Assessment Consortium** | **Common Core State Standards (CCSS)** |
| **READING WORKSHOP**NarrativeExpository | **CONTINUOUS TEXT****WORD MEANING****PHRASES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING****READING STANDARDS: FOUNDATIONAL SKILLS** |
| **WRITING WORKSHOP** NarrativeExpositoryPersuasive | **WRITTEN RESPONSES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR WRITING** |
| **POWER OF TALK** | **ORAL LANGUAGE** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR SPEAKING AND LISTENING****COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** |
| **POWER OF WORDS IN READING AND WRITING**VocabularySpelling | **WORD MEANING****PHRASES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE****READING STANDARDS: FOUNDATIONAL SKILLS** |
| READING COMPREHENSIONRetellingComprehensionText StructureProfundityNarrativeExpository | **CONTINUOUS TEXT****PHRASES****WORD MEANING****WRITTEN RESPONSES****ORAL LANGUAGE** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING** **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** |
| **ASSESSMENTS**QRI, IRI, DRA, Words Their Way |  |  |