Linking MLPP K-2 with CCSS

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| **Michigan Literacy Progress Profile (MLPP K-2)** | **Smarter Balanced Assessment Consortium** | **Common Core State Standards (CCSS)** |
| **LETTER IDENTIFICATION** |  | **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **WORD TEST**  Sight word list  Decodable word list  Ohio word list |  | **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **CONCEPTS ABOUT PRINT** |  | **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **WRITING VOCABULARY** |  | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR WRITING**  **READING STANDARDS: FOUNDATIONAL SKILLS** |
| Hearing and Recording Sounds in Words |  | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE**  **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **RUNNING RECORDS**  Conventions  Analysis | **CONTINUOUS TEXT** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING** |
| **Comprehension**  Sulzby Storybook Scale  Retelling | **CONTINUOUS TEXT**  **WORD MEANING**  **PHRASES**  **WRITTEN RESPONSES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING** |
| **ORAL LANGUAGE/PHON EMIC AWARENESS**  Rhyme Choice  Rhyme Supply  Onset and Rime  Phoneme Segmentation  Phoneme Blending | **ORAL LANGUAGE** | **READING STANDARDS: FOUNDATIONAL SKILLS**  **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE**  **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR SPEAKING AND LISTENING** |
| **LITERACY ATTITUDES** |  |  |
| **WRITING**  Writing Prompts  Spelling | **WRITTEN RESPONSES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR WRITING**  **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** |

Linking MLPP 3-5 with CCSS

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| **Michigan Literacy Progress Profile (MLPP 3-5)** | **Smarter Balanced Assessment Consortium** | **Common Core State Standards (CCSS)** |
| **READING WORKSHOP**  Narrative  Expository | **CONTINUOUS TEXT**  **WORD MEANING**  **PHRASES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING**  **READING STANDARDS: FOUNDATIONAL SKILLS** |
| **WRITING WORKSHOP**  Narrative  Expository  Persuasive | **WRITTEN RESPONSES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR WRITING** |
| **POWER OF TALK** | **ORAL LANGUAGE** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR SPEAKING AND LISTENING**  **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** |
| **POWER OF WORDS IN READING AND WRITING**  Vocabulary  Spelling | **WORD MEANING**  **PHRASES** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE**  **READING STANDARDS: FOUNDATIONAL SKILLS** |
| READING COMPREHENSION  Retelling  Comprehension  Text Structure  Profundity  Narrative  Expository | **CONTINUOUS TEXT**  **PHRASES**  **WORD MEANING**  **WRITTEN RESPONSES**  **ORAL LANGUAGE** | **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR READING**  **COLLEGE AND CAREER READINESS ANCHOR STANDARDS FOR LANGUAGE** |
| **ASSESSMENTS**  QRI, IRI, DRA, Words Their Way |  |  |