**MLPP Case Study Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **module** | **date** | **items to be completed for next session** | **complete** |
| 1 |  | Choose case study studentsAdminister Literacy InterviewsEstablish Literacy HistoryDigging Deeper MLPP Assessments if appropriateReflection Question: What new things did you learn about your case study students? |  |
| 2 |  | Oral Running Record (DRA or QRI)Oral Language AssessmentReflection Question: What surprised you about your case study students? |  |
| 3 |  | Guided Highlighted Reading – at least 2 to compareRetelling – score with rubricSummary – score with rubricReflection Question: How did you scaffold retelling into summary for your case study students? |  |
| 4 |  | Written intervention plan for your case study studentsReflection Question: How did you decide what interventions each of your case study students needed? |  |
| 5 |  | Writing TrackerHandwriting rubricConferring notes for writing workshopReflection Question: How specifically is writing fluency affecting your case study students? |  |
| 6 |  | 3 Kinds of Writing, scored with a rubric or writing continuumConferring notes specific to grammar Reflection Question: What is easy and hard for your case study students in each of the kinds of writing? |  |
| 7 |  | Productive Group Work rubricSpeaking & Listening standardsReading Fluency assessmentReflection Question: What are the differences you see between your case study students in the area of oral fluency? How are you addressing those differences? |  |
| 8 |  | Spelling InventoryQuick Phonics ScreenerVocabulary assessmentReflection Question: What is the connection between what you see on a case study student’s Spelling Inventory and their everyday writing in writer’s workshop?  |  |
| 9 |  | Profundity ScaleInquiry RubricReflection Question: How does each of your case study student’s comprehension match their reading fluency level? What are you doing to address deeper comprehension?  |  |
| 10 |  | Congratulations!!! You made it!! You are “CERTIFIED”! |  |

**THINGS TO REMEMBER**

* Include test protocol for each assessment.
* Be sure to remove identifying information from test protocols and other documents. First name is fine, but no last names should appear.
* Reflection Questions should be written on the sheet provided and attached to each week’s assignment.