	NameTeacher						
MLPP Progress Continuum							
	Pre-Emergent	En	nergent	Developing		Fluent	
Concepts of Print							
Letter ID		•					
Sound ID							
Rhyme							
Oral Language							
Blending / Segmenting							
Sight Word / Decodable							
Known Words							
Hearing Sounds (in words)							
Oral Reading (record)							
Writing							
Comprehension						•	
Attitudes							