

## Goals:

- disagreements/challenges
- voicing opinion; any dissatisfaction
- use text for support

**PROFICIENT TRANSITIONS****Rooting Ideas in the Text**

- Your comment reminds me of [quote, idea]..On page...
- A related idea/question/comment is...
- Where do you see that in the text?
- I would like to (re)direct our attention to the [text]. On page...

**Transitioning to a New Topic**

- So far we have discussed [summarize discussion]. I would like to transition us to a new question/ topic...

**Developing Ideas Further**

- A related idea/question/comment is...
- I am unsatisfied with our discussion of [idea] because...
- I agree/disagree with the *notion* that..because...
- Building off of [person's] idea...
- I have a clarifying question for [person]. Are you asking...
- I would like to return to our previous discussion of [idea] because...
- I would like to elaborate upon [person's] idea...

**Inviting Someone**

- I'm interested in hearing your thoughts on this question, [person]
- Thank you! I'm still thinking. Can you come back to me?

*So far we have discussed... [summarize ideas succinctly] This connects to \_\_\_\_\_ (a new quote) because... This raises a bigger question... [take it to a larger abstract, thematic level]. I'm interested in hearing your thoughts on this.*

**ADVANCED TRANSITIONS****Synthesize**

- What I am hearing X, Y, and Z say is... These ideas fall beneath the greater question... because...
- According to both X and Y, \_\_\_\_\_. These ideas suggest that.. because...
- Based X, Y, and Z's comments.. it seems that we are wrestling with.. This is important because...

**Going Deeper in the Text**

- According to both X and Y, \_\_\_\_\_. Although I agree with these ideas up to a point, I cannot accept the overall conclusion that.. because...
- Even if we accept... we cannot overlook the ambiguity of.. because...
- While I concede that... I still disagree with the notion that.. because...
- I think we might be overlooking [author's] assertion that.. because...
- Even though on first read it may seem that.. a closer reading of the passage suggests that...
- X's claim that.. rests upon the assumption that.. which is questionable because...
- I am not convinced that the text suggests... Let's go back to the passage where.. in order to consider...
- By focusing on..., we overlook the deeper problem of.. because...

## Big Board of Ideas and Questions



### Turner - Argument?

- "old enough to know what it feels like to be called that"
- kids: "lost generation"
- kids don't get it

agreement: Pitts Jr. (word should disappear; too much power)

↓ disagreement: word won't disappear  
- can't change it

Q: If meaning is changed, word can be used by all?

- will take time
- can't change it!
- "head-on... take away the teeth"
- will cause more tension
- race doesn't matter; individual interpretation
- too much history; unique word

Q: Should word be censored in "Huck Finn"?

- censored in certain situations
- word used for reason/impact
- censor = take away book's meaning

### Difference Between -a and -er

- white people being called by -a meaning

## Second Half



er, -a

- ↳ 'a' is a way to find a new word.
  - Younger generation doesn't feel true meaning?
- white ppl. cannot say "er" (Banner)
- black community has difference in 'er' and 'a'
- blacks take no offense? Dehumanizing?
  - ↳ 'a' is beginning in finding new word
  - "a' is only for blacks"
- Oprah doesn't like it.
  - ↳ diminishes blacks
- "a" ending can be friendly
- Naylor says "Nigger is used in context to mean something else"
  - ↳ Generations
- Why should only certain people say it?
- Oldest generation feels most pain
  - ↳ "teeth of word"
    - Youth doesn't feel that.
- How the word is used. Rules
  - ↳ unspoken.
- Reality is N-word is always painful
  - ↳ some ppl. really take offense.
- transition period.
  - Still used as offense
  - will ever go away?
    - ↳ No, its already in. → Maybe it should.
      - part of society
- Reduce the use of it?
  - word should not be forgotten
  - terrible history and meaning to certain individuals.



## Thematic Tensions

1. young vs. old
2. -a vs. -er
3. black vs. white
4. affectionate vs. offending
5. men vs. women
6. saying vs. not saying
7. singular vs. plural
8. context vs. meaning / history
9. history vs. change  
past vs. present / future
10. Afr. Am. culture  
slave vs. free
11. Dehumanizing vs. Empowering

- ① Outstanding Speaker & why
- ② (+) Idea & why
- ③ (-) need why