Oral Reading Record

Student _____ Age _____ Grade _____ Date _____

Text Difficulty	Text Familiarity
☐ Easy Text (95-100% correct)	☐ Not Previously Read
☐ Instructional Text (90-94% correct)	☐ Read Previously
☐ Hard Text (Below 90% correct)	

Text Title: _____   Text Level: _____

$$ \boxed{} - \boxed{} = \boxed{} \div \boxed{} \quad X \quad 100 \quad = \quad \boxed{\% } $$

Total Words   Errors   Total Words   Accuracy Rate

Example Scoring: 98 words read minus 6 errors equals 92. Then divide 92 by 98, and multiply by 100, and you will find the 93% accuracy rate. Do not round off the number.

$$ \frac{\text{Total Errors} + \text{Total Self-Corrections}}{\text{Total Self-Corrections}} = \begin{array}{c} \text{Rate of} \\ \text{Self-Corrections} \end{array} \quad \boxed{ : } $$

Competencies:	**Fluency:**
(Check observed behavior)	(Check one)
☐ Self-monitors	☐ Fluent, phrased reading (4)
☐ 1 to 1 Matching	☐ Mixed word-by-word and phrased reading (3)
☐ Directionality	☐ Mostly word-by-word reading (2)
	☐ All word-by-word reading (1)
At an unknown word, the child attempts to use:	☐ Appropriate expression/intonation
(Check observed behavior)	
☐ Meaning or picture cues	**Retelling:**
☐ Sentence structure	(Write score from rubric in the box. For additional
☐ Visual letter/sound identification	information, see individual student rubric sheet)
	Narrative / **Informational**
Self-corrects by attempting to use:	☐ Gist/Main idea / ☐ Central purpose/Gist
(Check observed behavior)	☐ Story/element / ☐ Restatement/elements
☐ Meaning or picture cues	☐ Organization / ☐ Organization
☐ Sentence structure	☐ Linguistic spillover / ☐ Linguistic spillover
☐ Visual letter/sound identification	

Comments:

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