4TRA: Word Identification Handout 1 (1 of 5)

Quick Phonics Screener (QPS)

Starting the QPS

Say to the student: "I'm going to ask you to read some words and sentences to me so I can find out what kinds of words are easy for you to read and what kinds of words you still need to learn. I want you to try to do your best. We probably won't do this whole page; we'll stop if it gets too hard. Any questions?"

For the NAMES task, have students name the letter Q, not the qu digraph.

For the SOUNDS task, have students give you the SHORT sound for each of the VOWELS. If they say the long sound (letter name), say: "That is one sound that letter makes. Do you know the short sound for that letter?"

Procedures for Administration

STARTING POINT:

For students in Grade 4, the recommended starting point is Task 3a.

MOVING FROM TASK TO TASK:

If the student misses five words in Task 3a, have the student read the sentences in 3b. Then go back and administer Task 2b.

Administer each section of each task (i.e., words in isolation and then words in text).

ERROR CORRECTION:

If a student does not know a word, tell him/her to skip it and move on to the next one. Do not read the word for the student.

STOPPING TESTING:

Stop the assessment when the student appears frustrated or tired. NOT ALL TASKS MUST BE ADMINISTERED, but try to assess as many as possible so you will have sufficient information to plan instruction.

When a student misses five words in the word box, move to the words in text. Then, move to the next word box task. If the student misses five words in that word box, complete that task (administer the sentences), and stop the assessment.

A teacher may choose to administer additional tasks in order to gain further information but care must be taken not to frustrate the student.

Scoring the QPS

Mark errors and make notes/comments to help you remember how the student responded.

The QPS is scored by each individual task *ONLY*. Record the ratio of CORRECT responses over the total number POSSIBLE (e.g., 13/21 or 8/10) for each task. For Tasks 2b, 3b, 4b, 5b, and 6b, only the *underlined* word counts, but note or make comments about how well other words were read.

NOTE: The grade level listed above each task is an APPROXIMATE level at which those phonics skills are taught. Results from the QPS CANNOT be used to determine a student's grade-level performance in reading, only their strengths/needs in key phonics skills.

Adapted from Hasbrouck, J., & Parker, R. (2001). Quick phonics screener. College Station, TX: Texas A&M University. ©2001.

QUICK PHONICS SCREENER Student Copy - page 1

	Student Copy - page 1													
	m t a s i r d f o													
Task 1(a) Task	g l h u c n b j k													
1(b)	y e w p v qu x z													
Task 2(a)	dad fog let tub in sit cup red map on													
Task 2(b)	Sam and Ben hid the gum. Pat had a nap in bed.													
	Mom had a top on a big pot. Tim can sit in a tub.													
Task 3(a)	gasp romp mint just soft club bran snip prod sled													
Task 3(b)	Glen will swim past the raft in the pond.													
	The frog must flip and spin and jump.													
Task 4(a)	nice mole rule doze fate ripe cave tile cane vote													
Task	Mike and Jane use a rope to ride the mule.													
4(b)	Pete has five tapes at home.													
Task 5(a)	cart pork verb shirt furl torn fern mark turn stir													
Task	The dark tar on his torn shirt burned and hurt him.													
5(b)	The bird hid under the ferns in the park.													

4TRA: Word Identification Handout 1 (3 of 5)

QUICK PHONICS SCREENER

Student Copy - page 2

Task 6(a)	lick	sling	sunk	wrap	ship	whiz	moth	sigh	chin	knob	
Task	The	ducks	chomp	on the	knot.		What	is that	on the	right?	
6(b)	Wring the wet dish cloth in the sink.										

foam roast • flea creak • mood scoop • steep bleed
raise waist • fold scold • spray gray • shout mount
spoil join • joy royal • haul fault • brawl straw
toe goes • chew jewel • thrown pillow

discount dismiss • nonsense nonstop • index intent • return regard

station motion • famous jealous • madness witness • mission session •

portable drinkable • fastest dampest • battle handle • mouthful fearful •

traffic plastic • beware beneath • decay demand

Task 9(a)	moment crater	bacon spider	escape crazy	mascot address	basket punish
Task 9(b)	amputate practical	liberty innocent	dominate electric	elastic volcano	entertain segregate
Task 9(c)	particular evaporate	contaminate inventory	community prehistoric	superior solitary	vitality emergency

Handout 1 (4 of 5)

4TRA: Word Identification

${f Q}$ UICK ${f P}$ HONICS ${f S}$ CREENER — Scoring Form

Student:					Dat	te:												
K-1st				S								SCORE						
<u>Task 1</u> . Letters			NAI	MES														
() N	t a	s	i	r d	l f	0		m	t	a	s	i	r	d	f	0	/21	
(a) Names m 1									111	·	•	5	-	•		•	_	cons.
(b) Sounds	l h	u (C 1	n b	j	k		g	1	h	u	c	n	b	j	k		
(0) 000	e w	p	\mathbf{v}	qu	X	Z	/26	у	e	v	v p	,	7	qu	X	Z	/5	
								720										vowels
Gr. 1 Task 2. VC & CVC												COM	ME	NTS				SCORE
(a) in List		dad	fo	-	le		tul		in									/10
(a) III LISI		sit	cu		re		ma	•	on									/10
(b) in Text					-			a <u>nap i</u>										120
. ,								can sit		<u>ub</u> .								/20
Task 3. CVCC & CCV	5	gasp		mp	mi		jus		soft									
(a) in List		club	bra		sn		pro		sled									/10
(b) in Text		Glen v		_				_										/10
. ,		The fro	og mu	st flij	g and s	spin a	nd <u>jur</u>	np.										/10
Gr. 1-2 Task 4. Silent E CVC-e		I .		1			,		C .									I
		nice		ole	rul		doz		fate									/10
(a) in List		ripe	ca		tile		can		vote									/10
(b) in Text		Mike a			•		ide the	mule.										/10
Task 5. R-Control Vov	lo	Pete ha							C 1									/10
(a) in List	weis	cart	po fei	rk 	ve		shi		furl stir									/10
(a) In List		torn				ark	tur											/10
(b) in Text		The <u>da</u>						d and hu	<u>ırt</u> nır	n.								/10
Gr. 1-3		The bil	<u>u</u> mu	under	the <u>re</u>	ems n	ı me <u>ı</u>	bark.										/10
Task 6. Consonant		l																1
Digraphs		1: -1-	-1:			1-			1									
th, ng, sh, wh, ch,		lick		ing		nk	wr	•	ship									/10
igh, ck, kn, wr, nk (a) in List		whiz	m	oth	S18	gh	chi	ın	knob									,10
(a) III Elst		The di	icks ch	omn	on th	e kno	t W	hat is tl	nat on									
(b) in Text		the rig		_				<u>th</u> in th										/10
Task 7. Vowel Digraph	ıs &	foam	roas		flea			mood		op •	ste	ер	blee	d	T			,
Diphthongs		raise	wais		fold			spray		.y •		out		unt				
oa, ea, oo, ee, ai,		spoil	join		joy		al •	1 2	-	ılt •		awl	stra					
ol, ay, ou, oi, oy, au, aw, oe, ew, ow		toe	goes		chew	•		thrown		low								/30
Gr. 2-6		1																
Task 8. Prefixes & Su	ıffixes	discou	nt dis	smiss	•	nonse	ense r	onstop	• i	ndex	ζ.	inte	nt					
dis-, non-, in-, re-, -tion,		return		gard	•	statio		motion		amo	us	jealo	us					
ous, non-, in-, re-, -tion	•	madne				missi		session	•	orta		drink						
-est, -le, -ful, -ic, be-,		fastest		mpe		battle		handle			hful							
		traffic	pl	astic	•	bewa	re b	eneath	• (lecay	У	dema	and					/30
Task 9. Multi-Syllable		momen	nt	crat	er		bacon		sp	ider		escap	e					
(a) 2-Syllable		crazy		mas	scot		addres	S	ba	sket		punis	sh]			/10
		amputa	ite	libe	rty		domin	ate	ela	stic		entert	ain					
(b) 3 - Syllable		practica	al	inno	ocent		electri	с	vo	lcano)	segre	gate		1			/10
(a) A Codlette		particu			tamina		comm			perio		vitali	ty					
(c) 4-Syllable		evapora	ate	inve	entory		prehis	toric	sol	litary	7	emerg	gency	/				/10

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QPS Class Summary

6	4 syl	10											
Task 9	3 syl	10											
	2 syl												
Task 8	Prefix/ Suffix	30											
Task 6	Cons. Digraph	10											
ς 5	ıl+r	10											
Task 5	Vowel+r	10											
7	a	10											
Task 4	VCe	10											
< 3	ر <u>«</u>	10											
Task 3	אכ אכרכ א	10											
: 2	כאכ	20											
Task 2	אכ & כאכ	10											
	spun	2											
Task 1	Letter-sounds	21											
	Let	26											
	Student Name												

Adapted from Denton, C. (2002). QPS class summary. Houston, TX: Center for Academic and Reading Skills, University of Texas, Houston; Third Grade Teacher Reading Academy. (2002). Austin, TX: UT System; Texas Education Agency; Education Service Center Region 13; Education Service Center Region 4.