

# Reasons to Converse in School

(Academic Conversations by Zwiers and Crawford, pg. 11-25)

<b><u>Builds Academic Language</u></b>	<b><u>Fosters Creativity</u></b>
<b><u>Build Vocabulary</u></b>	<b><u>Fosters Skills for Negotiating Meaning and Focusing on a Topic</u></b>
<b><u>Builds Literacy Skills</u></b>	<b><u>Builds Content Understandings</u></b>
<b><u>Builds Oral Language and Communication Skills</u></b>	<b><u>Cultivates Connections</u></b>
<b><u>Builds Critical Thinking Skills</u></b>	<b><u>Helps Students to Co-construct Understandings</u></b>
<b><u>Promotes Different Perspectives and Empathy</u></b>	<b><u>Helps Teachers and Students Assess Learning</u></b>

<b><u>Builds Relationships</u></b>	<b><u>Builds Confidence and Academic Identity</u></b>
<b><u>Builds Academic Ambience</u></b>	<b><u>Fosters Choice, Ownership, and Control over Thinking</u></b>
<b><u>Makes Lessons More Culturally Relevant</u></b>	<b><u>Builds Academic Identity</u></b>
<b><u>Fosters Equity</u></b>	<b><u>Fosters Self-Discovery</u></b>
<b><u>Develops Inner Dialogue and Self-Talk</u></b>	<b><u>Builds Student Voice and Empowerment</u></b>
<b><u>Fosters Engagement and Motivations</u></b>	<b><u>My Top 4 Reasons for Embedding Discourse</u></b>