

Receptive Language (Listening) Checklist First-Third Grades

This checklist is used to record the teacher's observations of what students know and are able to do using receptive language skills for varying purposes. These categories for listening may be used to identify a child's ability to receive, attend to, interpret, and respond appropriately to the purpose of the speaker.

Appreciative Listening

- _____ looks at speaker
- _____ body is turned toward speaker
- _____ responds to message with appropriate body language (smiles, laughs, nods)

Fall	Winter	Spring
Date	Date	Date
/3	/3	/3

Empathetic Listening

- _____ does not interrupt
- _____ shows interest
- _____ responds with feelings, thoughts or emotions

Fall	Winter	Spring
Date	Date	Date
/3	/3	/3

Comprehensive Listening

- _____ paraphrases
- _____ clarifies
- _____ elaborates

Fall	Winter	Spring
Date	Date	Date
/3	/3	/3

Discerning Listening

- _____ states the main idea
- _____ asks pertinent questions
- _____ repeats to clarify and confirm

Fall	Winter	Spring
Date	Date	Date
/3	/3	/3

Evaluative Listening

- _____ agrees or disagrees with message
- _____ expresses opinion in an appropriate manner
- _____ expresses skepticism

Fall	Winter	Spring
Date	Date	Date
/3	/3	/3

Appreciative (body language) - feeling or showing
 Empathetic (body language) - shares in another's emotions, thoughts and feelings
 Comprehensive - basic understanding
 Discerning - sorting, confirming, dissecting information
 Evaluative - opinion

Note - Use blue ink in the fall, red ink in the winter, and black ink in the spring