Contact: Martin Ackley, Director, Office of Public and Governmental Affairs

Phone: 517-241-4395

## STATE BOARD REAFFIRMS ITS SUPPORT FOR MERIT CURRICULUM AND COMMON CORE

March 21, 2013

LANSING – The State Board of Education this month continued its support for both the Michigan Merit Curriculum and the Common Core State Standards with a unanimous and bipartisan vote.

Efforts in the Michigan Legislature to weaken the rigorous Michigan Merit Curriculum, and retreat from Michigan's implementation of the career- and college-ready Common Core State Standards prompted the State Board of Education's actions with the following statement supported by the bipartisan Board:

## State Board of Education Statement Reaffirming Michigan Merit Curriculum and Common Core State Standards

The State Board of Education and the Department of Education agree with the Governor and the Legislature that our children and the State's public education system hold the keys for Michigan's future.

We recognize in these changing times that students are most likely to succeed if they are well-prepared for lifelong learning and necessary career changes as opportunities arise. None of this will happen for our students without consistency, stability, and rigor for our educational system.

The Michigan Merit Curriculum allows students to build skills and competencies in a variety of contexts, including rigorous career-technical programs. It is essential to retain world language instruction that we encourage be taught in elementary and middle school. As for modifying the requirement for Algebra II, the Legislature has previously allowed modifications. No more are needed now.

The results of the Michigan Merit Curriculum are evident in continuous improvement in student outcomes. This year, the statewide graduation rates increased by 1.9% and students continue to show improvement on the Michigan Merit Examination, with overall composite scores for Michigan high school juniors on the ACT college-entrance exam increasing four years in a row. Recently released

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The Common Core State Standards create consistent, clear expectations in reading, writing, speaking, listening, language and mathematics. They are robust and relevant to the real world, creating realistic and practical expectations that reflect the knowledge and skills needed to enter credit-bearing entry courses for two- and four-year college programs or the workforce.

As such, the State Board of Education re-affirms its belief in the rigorous standards defined in the Michigan Merit Curriculum and the Common Core State Standards. Michigan is headed in the right direction. Now is not the time to turn back the clock on Michigan's strong curriculum.

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