**The Next Chapter**

**Session 2: MAPPING OUR JOURNEY: Assessment That Informs Our Teaching**

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| time | activity | notes |
| 10 minutes | Welcome back!  We will get to your case studies in a little bit.  Look at the goals for tonight’s session.  Take 3 minutes for a Quick Write in your Thinking Journal: what do I expect to learn tonight? SLIDE 1 |  |
| 30 minutes | Hattie and Effect Size  SLIDES 2-16 |  |
| 20 minutes | How do we use data?  The following section is from Jennifer Serravallo’s work. We are going to be re-thinking data!  Jennifer gives us a protocol of a Four-Step Process, which may seem familiar to you. We tend to *think* we do all of these steps, but we urge you to slow down and really think about each step.  Let’s define data…  Five lenses for assessing reading & writing  Turn and Talk  SLIDES 17 - 20 | Show *The Literacy Teacher’s Playbook* |
| 15 minutes | A word of caution  Things to remember  Zone of Proximal Development  Gradual Release of Responsibility  Sense of Agency  This section is setting them up to look at their data in a new way, as well as a reminder about ZPD, GRR, and agency  Turn and Talk  SLIDES 21 - 26 |  |
| 15 minutes | BREAK |  |
| 30 minutes | Participants will now practice analyzing their data, using the interviews they did with their case study students. They should fill out the Summary Analysis Record. SLIDE 27  Next hand out the Engagement Inventory and the Reading Log – talk about how they would be used  Turn and Talk  SLIDES 28 - 29 | Handouts: Summary Analysis Record, Classroom Engagement Inventory, Reading Log |
| 30 minutes | How fast can a child move to the next level? This is an important conversation about why the levels matter, and what is contained in each level.  It’s not a perfect science, but…  When a reader needs to move…  It’s not a wait-and-see game…  Also pass out the teaching points chart and give them time to discuss it  SLIDES 30 - 33 | Handouts: Levels charts (2 kinds), Serravallo charts, teaching points chart |
| 30 minutes | We could see from your pre-assessment that most of you know how to do a DRA. We are just going to do a quick practice with one, focusing on finding the teaching points (which is the power of the DRA).  First, let’s review the ORR SLIDE 34  Practice scoring a DRA 10 SLIDE 35  Discussion | DRA 10 handout  Audio of DRA assessment |
| 15 minutes | A very quick look at the QRI  Since most participants are K-4, we will only just take a brief look at the QRI and what it can do. SLIDE 36 |  |
| 15 minutes | Assignment and Ticket out the Door  SLIDES 37 - 38 |  |