

Sight/Decodable Word List

Word recognition is a critical skill for the developing reader.

Knowledge of sight words and efficiency in word recognition help children develop the ability to read.

Competent readers and writers can:

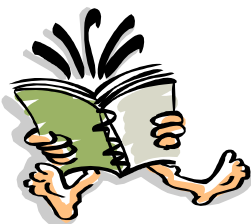
- fluently identify high frequency words
- use variety of decoding strategies

Competent readers and writers do this through:

- Sound-symbol correspondence
- analogies (visual/sound patterns)

Children will develop speed and accuracy with increasingly complex pieces of written language.

Macomb Intermediate School District Early Literacy Committee



In an effective balanced literacy program, teachers:

- ✓ foster environmental print awareness.
- ✓ provide continuous opportunities for children to reread familiar text.
- ✓ have students match names to class helpers' charts.
- ✓ encourage children to identify known words in their "daily news" contributions.
- ✓ develop individual and class dictionaries or word boxes, containing thematic, content and interesting words.
- ✓ read frequently.
- ✓ have student put together and take apart sight words with magnetic letters.
- ✓ build a word wall, containing high frequency words and words useful for analogies.
- ✓ use a variety of mediums to write words.

Intervention activities must be repeated continuously in a print rich environment, while children are immersed in the process of reading and writing.