

ACT Test Prep  
Close and Critical Reading  
**Suggested Directions**

**Step #1:** Provide students with a context for the activity. Each Guided Highlighted Read comes with a Teacher Plan. The Anticipation Guide provides students with background information on the passage. Read that information and discuss the content with students.

**Step #2:** Remind students that this activity does the following to support ACT Reading:

- Engages them in print
- Develops fluent scanning
- Teaches highlighting the most important information

**Step #3:** Pass out the passage and questions

**Step #4:** Have students read the passage and questions on their own using a pencil to mark what they feel are appropriate notes and ideas. This should take about *6 minutes*.

**Step #5:** Pass out the highlighters

**Step #6:** Take students through the Guided Highlighted Read. This should take about *5 minutes*.

**Step #7:** Have students complete the multiple choice questions. They should mark the answers on the bubble sheet. This should take between *3-4 minutes*.

**Step #8:** Once students have completed the test; have the students respond to the four Close and Critical Reading questions using the template provided by the MISD. This should take students approximately fifteen to twenty minutes to write and five to ten minutes to score. Anchor Papers for scoring are provided in the Teacher Plan for each question.

**Step 9:** Follow the scoring directions for each round:

- 1<sup>st</sup> Round – Students Self Score (5-10 Minutes)  
(Mark bubble sheet with the scores)
- 2<sup>nd</sup> Round – Students Peer Score (5-10 Minutes)  
(Mark bubble sheet with scores)
- 3<sup>rd</sup> Round – Teacher Scores (Mark bubble sheet with scores)

**Step 10:** Collect the Bubble Sheet and Close and Critical Reading Responses for Scoring. Teacher will keep the test and questions.

For additional information on Close and Critical Reading go to:

<http://missionliteracy.com>.