

School District of the City of River Rouge

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Dr. Paula Y. Daniels, Director
State and Federal Programs
Curriculum

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September 12, 2008

Barbara Fardell
Michigan Department of Education
Office of Educational Technology and Data Coordination
608 West Allegan Street, Hannah Building
Lansing, Michigan 48933

To Whom It May Concern:

We are pleased to write this letter in support for the Title II Part D Enhancing Education Through Technology Grant Program, Category VI: Models of Demonstrated Proficiency. We are working in collaboration with Wayne Regional Education Service Agency (Wayne RESA) English Language Arts consultants Cheryl Yokum and Annena McCleskey.

We understand that the grant is designed to increase the academic achievement and engagement of secondary students by enhancing content knowledge and teaching skills of classroom teachers. Teachers will acquire strategies for diagnosing adolescent reading and writing skills and for using web based interventions to improve achievement.

Our district and high school are committed to this process. As we seek to improve the academic achievement of all our students, we are working diligently to ensure that the needs of our under-achieving students are met in an effective and efficient manner. Therefore, we look forward to a successful application and partnership as we work to make academic success a reality for our students.

Sincerely,



Dr. Paula Y. Daniels, Director
State and Federal Programs / Curriculum



33500 Van Born Road
P.O. Box 807
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ADMINISTRATION

Kevin D. Magin
Acting Superintendent
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September 15, 2008

Mrs. Barbara Fardell
Michigan Department of Education
Office of Educational Technology and Data Coordination
608 West Allegan
Lansing, Michigan 48909

Dear Ms Fardell:

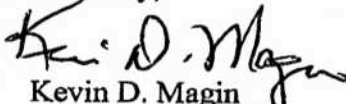
We would like to take this opportunity to inform you of our commitment to Mission Possible, a collaborative partnership among the Regional Literacy Training Centers, Math and Science Centers and a number of intermediate school districts throughout Michigan. As district leaders, we are acutely aware of the economic problems facing our state.

We also believe that Mission Possible is one of the tools that can help to reverse the economic decline in Michigan. We have observed the loss of jobs, students and their families in districts we serve. For this reason we enthusiastically support the participation of our staff in Mission Possible for acquiring strategies for diagnosing adolescent reading and writing skills and using web based interventions for meeting student needs.

We understand our staff will be compensated for their participation and where necessary our district will be reimbursed for substitute costs. As a partner in this work, we will actively recruit teacher participation in both summer and afterschool sessions and will expect administrative participation in evaluation and monitoring of progress toward both long and short term goals. We look forward to participating in this important work and to continuing our efforts beyond the life of the project.

Like the collaborators in this project, our school board, teachers and families are very interested in and supportive of this important work. We know that for Michigan to be competitive in the Global economy, we must have an educated work force. We believe Mission Possible will help us accomplish this. Therefore, we encourage your financial support of this very important work.

Sincerely,


Kevin D. Magin
Acting Superintendent

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**ADMINISTRATIVE CENTER**

20 Bartlett Street
Highland Park, MI 48203
(313) 957-3000 ext. 1054
Fax (313) 868-0404

Edith Hightower
Interim District Supervisor of Curriculum

September 12, 2008

Ms. Barbara Fardell
Michigan Department of Education
Office of Educational Technology and Data Coordination
608 West Allegan Street, Hannah Building
Lansing, Michigan 48933

Dear Ms. Fardell:

I am pleased to write this letter in support for the Title II Part D Enhancing Education Through Technology Grant Program, Category VI: Models of Demonstrated Proficiency. We are working in collaboration with Wayne Regional Education Service Agency (Wayne RESA) English Language Arts consultants Cheryl Yokum and Annena McCleskey.

We understand that the grant is designed to increase the academic achievement and engagement of secondary students by enhancing content knowledge and teaching skills of classroom teachers. Teachers will acquire strategies for diagnosing adolescent reading and writing skills and for using web based interventions to improve achievement.

Our district and high school are committed to this process. For the sake of improved achievement for our under-performing students, we look forward to a successful application and partnership.

Sincerely,


Edith Hightower

The School District of the City of Highland Park does not discriminate on the basis of race, color, national origin, age, sex, marital status, religion or disability. For employment matters, contact the Executive Director of Human Resources at (313) 957-3000. For all other matters contact the District Office at (313) 957-3000, 20 Bartlett Avenue, Highland Park, MI 48203

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