**Narrative Profundity Chart (*Swimmy*)**

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| ***Physical:*****What did the character do? (*Action - Do*)** | ***Mental:*****What was the character thinking or feeling when s/he did it?****(*Intention - Do/Think*)** | ***Moral:*****What was right and wrong with what the character did? (*Judgment - Judge What They Do/Think*)** | ***Psychological:*****What did the character get from doing what s/he did? (*Benefit - Reasons Behind What They Do/Think*)** | ***Analogical:*****What links are there to me, to what I have read and to my world? (*Comparison - Where Else Have I Seen This?*)** | ***Philosophical:*****What is the lesson or principle that I can learn from this story? (*Abstraction - Lessons Learned About the World*)** | ***Transformational:*****How can this lesson, insight, or wisdom change my life?** **(*Transformation - Reading Changes and Helps Me*)** |
| Swimmy escaped the “very hungry tuna.” (evidence) | He was “scared, lonely, and very sad.” (evidence) | Right – because he lived.Wrong – because he might have been able to help his friends. | He survived. | I have read that people and wild animals can use their special talentsto save themselves. | Teamwork can help me survive and thrive.Imagine what life would be for the red fish if Swimmy had not tried to save him. Are there alternative solutions? | Ingenuity (and perseverance) solves problems. |
| Swimmy said he would try to come up with a plan to keep the red fish safe. (Evidence: Swimmy said, “But you can’t just lie here.) | Swimmy thought that something had to be done to protect the red fish. (Evidence: Swimmy said, “We must THINK of something.”) | Right – because he was trying to solve the problem.Wrong – because the tuna might eat them. | He felt good because he was trying to save the red fish. |
| Swimmy trained the red fish to swim all together like the biggest fish in the sea. (evidence) | Swimmy thought that together they could work together to survive. | Right – because his plan workedWrong – because the plan may not have worked. | He felt good that he could help. |